



LEARNING SESSION N° 1

I. GENERAL INFORMATION

- High School : "Experimental Antonio Guillermo Urrelo".
- Area : English.
- Grade : 5th
- Group : "A"
- Date : 26th June, 2019.
- Class Duration : 45' (4:20 – 5:05).
- Number of Students : 32 students.
- Observing teachers' names : Dra. Isabel del Rocío Pantoja Alcántara.
Dra. Leticia Noemí Zavaleta Gonzales.
Mg. Teresa del Rosario Muñoz Ramírez.
- Teacher : Ericka Roxana Bobadilla Bravo.

II. DIDACTIC UNIT

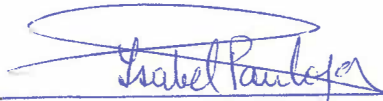
TEENAGER PREGNANCY

III. TITLE OF THE LEARNING SESSION

Is this the future you want?

IV. EXPECTED LEARNING

COMPETENCE	CAPABILITIES
Oral expression and text comprehension (Speaking and listening)	Identify the causes, effects and specific information of a written and oral text and express their ideas trough a conversation about adolescent pregnancy.


Dra. Isabel del Rocío Pantoja Alcántara

V. METHODOLOGICAL STRATEGIES

AREA CAPACITY	STAGES	DIDACTIC SEQUENCE	MATERIALS AND EQUIPMENT	EVALUATION		TIME	
				EVALUATION INDICATORS/ PERFORMANCE	TECHNIQUES INSTRUMENTS		
<p><u>ORAL EXPRESSION AND TEXT COMPREHENSION</u></p> <p>Identify the causes, effects and specific information of a written and oral text and express their ideas through a conversation about adolescent pregnancy.</p>	INPUT	<ul style="list-style-type: none"> The teacher introduces herself and establishes some behavior rules. Teacher shows a wall chart about teenage pregnancy to introduce the topic. 	<ul style="list-style-type: none"> wall chart 	<p>Understand the meaning of the text about teenage pregnancy and questions with T/F/ exercises correctly.</p>	<p>Systematic Observation</p>	<p>Worksheet</p> <p>Observation guide</p>	10'
	PROCESS	<ul style="list-style-type: none"> Students match the definitions with the words to recognize different vocabulary. Students listen and read the text to complete the blanks according to the teacher's guide. Students read the text and answer the questions. 	<ul style="list-style-type: none"> Hand-out Board Paper sheets 		<p>Skimming</p>		20'

- Teacher checks their answers with some volunteers. • **Markers**

OUTPUT

- Students match synonyms from the article and complete sentences with this.
- Students perform a short conversation about the topic.
- Teacher gives feedback about the topic.
- What did you learn today?
- Did you like the class?
- How did you feel during the class?

15'

VI. PHONETICAL TRANSCRIPTION

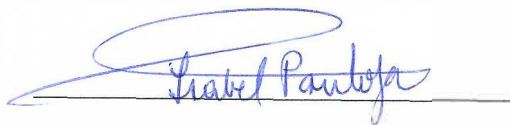
1. Risk /rɪsk/
2. Pregnancy /'prɛɡnənsi/
3. Contraception /,kɒntrə'sɛpʃən/
4. Abortion /ə'bɔ:(r)j(ə)n/
5. Education /,ɛdʒʊ'keɪʃ(ə)n/
6. Unsafe /ʌn'seɪf/
7. Teenagers /'tiːneɪdʒəz/

📖 METHODOLOGICAL BOOKS:

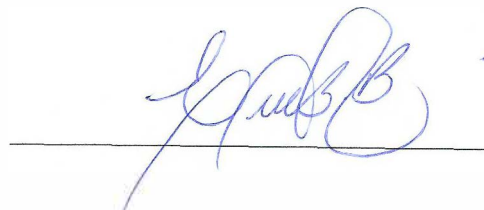
- ❖ House, S. (2010) An Introduction To Teach English To Children University of Cambridge.
- ❖ Jeremy Harmer (2007) How to teach English.

📖 WEB PAGES:

- ❖ <https://www.macmillandictionary.com/dictionary/british/>
- ❖ <https://dictionary.cambridge.org/spellcheck/english-spanish/>
- ❖ <http://lingorado.com/ipa/es/>
- ❖ <https://plan-international.org/sexual-health/teenage-pregnancy>



Dra. Isabel del Rocío Pantoja Alcántara



Bach. Ericka Roxana Bobadilla Bravo