

"Año de la Lucha Contra la Corrupción y la Impunidad"

LEARNING SESSION

I. GENERAL INFORMATION:

HIGH SCHOOL : "Antonio Guillermo Urrelo"
AREA : ENGLISH
GRADE : Second
GROUP : "A"
DATE : JUNE 26th, 2019
CLASS DURATION : 45 minutes
OBSERVING TEACHER'S NAME : Dra. Isabel del Rocio Pantoja Alcantara.
: Dra. Leticia Noemi Zavaleta Gonzales.
: Dra. Teresa del Rosario Muñoz Ramirez.

TRAINER'S NAME : Fredy Jhonatan Abanto Rodriguez.

II. DIDACTIC UNIT

CHORES AT HOME

III. TITLE OF THE LEARNING SESSION

We tidy up our clothes!

IV. EXPECTED LEARNING:

COMPETENCE	CAPABILITY
Text production (writing)	Students write a short text about the activities they do at home using adverbs of frequency taking into account the coherence and cohesion.

Isabel Pantoja

V. METHODOLOGICAL STRATEGIES

EXPECTED LEARNING TEXT PRODUCTION	STAGES	DIDACTIC SEQUENCE	RESOURCES	INDICATOR OF EVALUATION	EVALUATION		TIME
					Technique	Instruments	
Students write a short Paragraph about the activities they do at home using adverbs of frequency taking into account the coherence and cohesion.	Input	<ul style="list-style-type: none"> Teacher comes into the classroom and say good afternoon Teacher self-introduces, himself to the class Students guess the topic of the lesson using visual aids about chores at home. Teacher writes the name of the topic on the board. 	Wall chart Flash cards Board	EXPRESS ideas, feelings And facts clearly about chores at home in a text with the correct grammar of adverbs of frequency.	Systematic Observation Pair work	Handout Observation guide	10'
		<ul style="list-style-type: none"> Each student receives a handout about the topic. Students develop the first exercise as an introduction, matching the pictures. The students repeat the vocabulary after the teacher. Student put the words in the correct order and check the answer with the teacher. Students complete the sentences, rewriting the sentences and use the adverbs of frequency in brackets and compare with their classmates. 	Handout Markers				25'
	PROCESS						

		OUTPUT	<ul style="list-style-type: none">• Students make a short text with chores at home looking the example.• Did you like the class?• Did you like the teacher's method?• What did you learn today?					A small paper	10'
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VI. PHONETIC TRANSCRIPTION:

Chores at home

- a. Make the bed /meɪk/ /ðə/ /bɛd/
- b. Do the washing /du/ /ðə/ /'wɑʃɪŋ/
- c. Sweep the floor /swi:p/ /ðə/ /flɔ:/
- d. Tidy up /'taɪdi/ /ʌp/
- e. Iron /'aɪərn/
- f. Do my homework /du/ /maɪ/ /'həʊm,wɜ:k/
- g. Do the vacuuming /du/ /ðə/ /'vækjʊmɪŋ/
- h. Lay the table /leɪ/ /ðə/ /'teɪbəl/
- i. Do the washing up /du/ /ðə/ /'wɑʃɪŋ/ /ʌp/
- j. Dry the dishes /draɪ/ /ðə/ /'dɪʃəz/

VII. BIBLIOGRAPHY AND WEB PAGES:

7.1 Bibliography:

House S. An Introduction to Teaching English to Children. Chapter 4 (19–23)

Chapter 9 (51– 56)

7.2. Web Pages

GOOGLE IMAGES Retrieved from

https://www.google.com.pe/search?q=school+objects&tbm=isch&bo=u&source=univ&sa=X&ved=0ahUKewiSiMW7qOnWAhUJTCYKHdCsC20QsAQIJw&biw=1366&bih=637#imgrc=EzlpNeRW4Ft_AM

ISL FLASHCARDS Retrieved from

http://www.mesenglish.com/flashcards/files/classroom_flash.pdf

WORD REFERENCE Retrieved from

<http://www.wordreference.com/es/>

<https://prezi.com/uqpd1akpmwxm/lesson-plan-classroom-objects/>

<https://www.eskidstuff.com/lesson-plans/classroom-objects.html>













Dir. Dra Isabel del Rocio Pantoja Alcantara

Bach: Fredy Jhonatan Abanto Rodriguez.

We tidy up our clothes!

I. Write the words from the box under the pictures.

Make the bed do the washing sweep the floor tidy up
 Iron do my homework do the vacuuming lay the table
 do the washing up dry the dishes

 <p>1</p>	 <p>2</p>	 <p>3</p>	 <p>4</p>	 <p>5</p>
	<p>Make the bed</p>			
 <p>6</p>	 <p>7</p>	 <p>8</p>	 <p>9</p>	 <p>10</p>

II. Rewrite the sentences. Use the adverbs of frequency in brackets

a. I make the bed in the morning (never)

E.g. I never make the bed in the morning.

b. She does Sweep the floor in the weekend (usually)

c. You dry the dishes every day (always)

d. We iron the baby's clothes (sometimes)



III. Write the words in the correct order.

A. school/ do/ homework/ always /my/ I /after

E.g. *I always do my homework after school.*

B. make/ the /sometimes/ bed/ We

C. never /I /do/ homework /my

D. TV/ always/ English/ They/ watch /in

E. usually/ sweeps/ She/ the/ floor

IV. write a short text example about your chores and HOW OFTEN you do them.



Hi my name is Sally. My family is small, my father, my mother, my sister Joanna and Me. We live in a flat in a tall building. I help my family with the chores. I make my own bed.

I set the table for dinner while mom cooks. Every Tuesday my parents go shopping for food and I take care of my sister Joanna and help her with homework. My father fixes things in the house. My mother cooks our meals and sweeps the floor every night. When Mom or Dad is tired I bring water for them.

Grammar

Adverbs of frequency (**always, usually, often, sometimes, rarely, seldom, never**) tell us how often something happens. They go before the main verb but after the verb to be.

Adverbs of Frequency

