

LEARNING SESSION

I. GENERAL INFORMATION

- **SCHOOL** : I.E. "DOS DE MAYO"
- **AREA** : English
- **GRADE** : 5th
- **SECTION** : "B"
- **LEVEL** : Secondary
- **DATE** : 13/ 11 / 19
- **CLASS DURATION** : 45 min
- **NUMBER OF STUDENTS** : 29
- **EVALUATION JURY** : - Dra. Isabel del Rocío Pantoja Alcántara.
- Dra. Leticia Noemí Zavaleta Gonzáles.
- Mg. Teresa del Rosario Muñoz Ramírez.

- **TRAINEE'S NAME** : Bach. Mayra Lizeth Arteaga Valencia.

II. **DIDACTIC UNIT** : "Jobs and workplace"

III. **TITTLE OF THE LEARNING SESSION:** "The Policeman works ata police station"

IV. **EXPECTED LEARNING:**

COMPETENCE	CAPABILITY	PERFORMANCE
Oral text comprehension and oral text production (listening and speaking)	ORGANIZE and develop ideas in a coherent and cohesive way.	ORGANIZE and develop ideas in a coherent and cohesive way using jobs in present simple through dialogue in pairs.


Isabel Pantoja

V. EXPECTED LEARNING: 5th GRADE

EXPECTED LEARNED	STAGES	DIDACTIC SEQUENCE	RESOURCES	PERFORMANCE	TECHNIQUE	TIME
<p>ORAL TEXT COMPREHENSION AND ORAL TEXT PRODUCTION (listening and speaking)</p>	STARTING OUT	<p>Students and teacher establish the classroom rules to maintain order in the environment and avoid possible conflicts. Students listen to different audios to motivate them, acquire their previous knowledge and be able to create their cognitive conflict. The teacher shows some pictures, the students to create the participation and identify the subject. Students match words and pictures to learn new vocabulary on the board.</p>				10 min
	PROCESS	<p>Students match the pictures with the correct jobs and then listen the pronunciation to learn the new vocabulary. Students listen the information about people's jobs and then circle the correct job and verb in present simple. Students put the correct order in the dialogue and then practice with their partners.</p>	<p>Pictures Markers Board Handout</p>	<p>ORGANIZE and develop ideas in a coherent and cohesive way using jobs in present simple through dialogue in pairs.</p>	<ul style="list-style-type: none"> o Deducing meaning from context o Individual and oral repetition o Oral practice 	25 min
	OUTPUT	<p>Students complete the dialogue with your information and then share with your all partners. Students guess Billy's job and workplace to consolidate learned. Teacher gives them a feedback about what they have learnt. Teacher asks students: - How did they learn? - What did they learn?</p>				10 min

VI. PHONETIC TRANSCRIPTION

- **Electrician:** /ɪlektrɪˈʃən/
- **Mechanic:** /mɪkæˈnɪk/
- **Doctor:** /ˈdɒktə /
- **Engineer:** /endʒɪniə /
- **Policeman:** /pəˈlɪsmən/
- **Teacher:** /ˈti:tʃə /

VII. REFERENCES

- **Collins, H. (2014).** COBUILD ADVANCED LEARNER'S DICTIONARY, <https://www.collinsdictionary.com/es/> (*online*)
- **Harmer, J.(2007)** HOW TO TEACH ENGLISH 2ND EDITION, <http://files.html5.com/nwhr/prsh/basic>(*online*)
 - How to teach English speaking
 - How to teach English listening
- Las rutas del aprendizaje (2016). Técnicas e Instrumentos de Evaluación - Inicial, Primaria y Secundaria, <http://lasrutasdelaprendizaje.blogspot.com/2016/01/tecnicas-e-instrumentos-de-evaluacion.html>



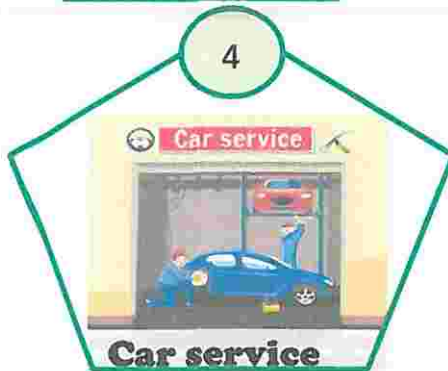
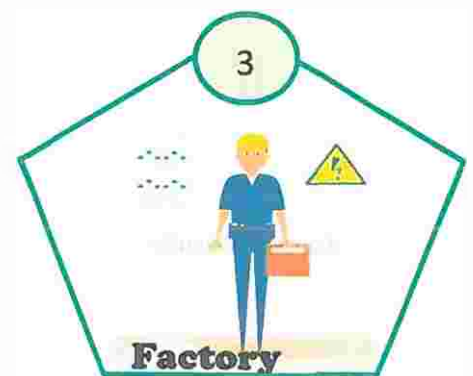
Dra. Isabel del Rocío Pantoja Alcántara.



Bach. Mavra Lizeth Arteaga Valencia

The Policcman **works** at a police station

1. MATCH the pictures with the correct jobs.



DOCTOR

MECHANIC

TEACHER

ENGINEER

POLICEMAN

ELECTRICIAN

2. LISTEN and CIRCLE the correct information.



- My father is a ¹ teacher / policeman.
- He ² take / takes care of people.
- He ³ work / works at a police station on Mondays, Wednesdays and Fridays.



- My brother is an ⁴ electrician / mechanic
- He ⁵ repair / repairs the damaged electrical service.
- He ⁶ work / works in a factory on Thursdays, Saturdays and Sundays.



- My sister is an ⁷ doctor / engineer
- She ⁸ build/ builds buildings, houses, factories, etc.
- She ⁹ work / works at a building from Monday to Saturday.

3. PUT the correct order in the dialogue and then practice in pairs.

(1) What does your father do?

() He works at a hospital from Monday to Saturday.

() He is a doctor



Johan

() He is a mechanic. He works at the car service on Saturdays and Thursdays.

() Where does he work?



Peter

4. COMPLETE the dialogue with your information and then SHARE with your partners.

(1) What does your _____ do?

(3) Where _____

(5) _____



(2) _____

(4) _____



5. GUESS Billy's job and workplace.

Billy is very creative; he likes to use wood to create new furniture.



What does he do?

Where does he work?

GRAMMAR (The present simple)

SUBJECT	VERB	COMPLEMENT
He / She	works	at a school.