



LEARNING SESSION

I. GENERAL INFORMATION

- High School : I.E. "Nuestra Señora de la Merced"
- Area : English
- Grade : Fifth
- Group : "A"
- Date : September 26th, 2019
- Class Duration : 7.30 am – 8.15 am (45 minutes)
- Number of students : 35
- Jury's name : Mg. Isabel del Rocío Pantoja Alcántara
Dra. Leticia Noemí Zavaleta Gonzáles
Mg. Teresa del Rosario Muñoz Ramírez
- Trainee teacher's name : Lila Araceli García Gálvez

II. DIDACTIC UNIT

Jobs and talents

III. TITLE OF THE LEARNING SESSION

Mario Vargas Llosa is a writer

IV. EXPECTED LEARNING

COMPETENCE	CAPABILITIES	PERFORMANCE
Text Comprehension (Reading)	Identify information of a written text about someone's jobs.	Identify the topic and scan the information to complete the phrases in the chart with the job, workplace, responsibilities and skills from text.

Lila Araceli García Gálvez



I.E. "Nuestra Señora de la Merced"

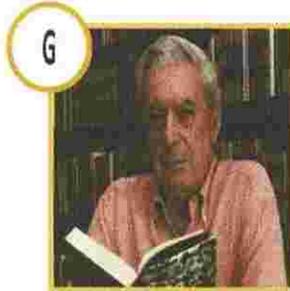
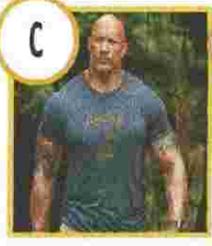
III. DIDACTIC SEQUENCE

EXPECTED LEARNING	STAGES	SEQUENCES	MATERIALS	EVALUATION PERFORMANCE	EVALUATION		TIME
					TECHNIQUES	INSTRUMENTS	
<p>Text Comprehension (Reading)</p> <p>Identify information of a written text about Rose's job.</p>	INPUT	<ul style="list-style-type: none"> ✓ Recognize the pictures about the occupations of famous people. What can you see? Who is he/she? What does he/she do? or What is his / her job? ✓ Guess the topic. ✓ Match the pictures with sentences. 					10'
	PROCESS	<ul style="list-style-type: none"> ✓ Read and reassemble the text Rose's job. ✓ Skim the text Rose's job and underline the main idea. ✓ Scan the text Rose's job and write true (T) or false (F) and answer some questions. 	<p>Flashcards Blackboard Markers Word cards Clean type handout</p>	<p>Identify the topic and scan the information to complete the phrases in the chart with the job, workplace, responsibilities and skills from text.</p>	<p>Systematic observation</p> <p>Chart rubric</p>		25'
	OUTPUT	<ul style="list-style-type: none"> ✓ Complete the phrases in the chart with the job, workplace, responsibilities and skills from the text Norbert Rosing. <p>Metacognition:</p> <ol style="list-style-type: none"> a. Did you like the class? b. What did you learn today? c. What is the topic's name? d. What did you like most about the class? 					



Mario Vargas Llosa is a writer

1. LOOK AT THE PICTURES AND MATCH THE LETTER WITH THE NUMBER.



1. Professor Jirafales is a teacher. He Works at school. ()
2. Shakira is a singer. She loves singing songs. ()
3. Nicolás Lúcar is a journalist. He works in a TV program. ()
4. Paolo is a footballer. He plays football. ()
5. Tomás Borda is a doctor. He cares a lot about people. ()
6. Johnson is an actor. He acts in different movies. ()
7. Mario Vargas Llosa is a writer. He writes many books. ()

2. READ AND REASSEMBLE THE TEXT. WRITE FROM 1 TO 4 ACCORDING TO YOUR CRITERIA.

I find her job really interesting. She loves books. But it can get a bit boring sometimes, for example when there are just a few users visiting the library. And it can also be a little dangerous, especially when there is too much dust. But on the whole, she really enjoy her work. She can't imagine doing anything else.

She also needs to be good at thinking analytically and to develop new or revised systems, and she must be outgoing because she needs to show positive attitude toward library users with special needs.

For this job, she needs special qualifications, for example a degree in library science. Of course, she needs to have a love far books.

Rose's job.
She is a librarian. She is responsible for lending books to customers and filing books away. It's also her job to help people find books, answering telephone calls and replying emails.

3. SKIM THE TEXT ABOUT ROSE'S JOB AND UNDERLINE THE MAIN IDEA OF IT.

Rose's job.



She is a librarian. She is responsible for lending books to customers and filing books away. It's also her job to help people find books, answering telephone calls and replying emails.

For this job, she needs special qualifications, for example a degree in library science. Of course, she needs to have a love for books. She also needs to be good at thinking analytically and to develop new or revised systems, And she must be outgoing because she needs to show positive attitude toward library users with special needs.

I find her job really interesting. She loves books. But it can get a bit boring sometimes, for example when there are just a few users visiting the library. And it can also be a little dangerous, especially when there is too much dust. But on the whole, she really enjoy her work. She can't imagine doing anything else.



4. Scan the text about **Rose's job**. Then write true (T) or false (F) and answer the questions.

- a. Rose is a librarian. ()
- b. Her job to help people find books, writes books and answering telephone calls. ()
- c. She needs a degree in library science and needs to have a love for books. ()
- d. Rose needs to show negative attitude toward library users with special needs. ()
- e. When there are just a few users visiting the library. She feels bored sometimes. ()
- f. She really loves her work. ()

A. Would you like to work as a librarian? Why? Why not?

B. Imagine you are the librarian, complete the expressions in bold in the correct categories below.

What do you do? I work as a

What are your responsibilities?

What skills or qualifications do you need?

What's your job like?

5. Complete the phrases according to the text. Take into account the previous activities.



Norbert Rosing comes from northern Germany. His hobby is photography, but his hobby is also his job. He is a professional photographer and his photos are often in National Geographic magazine.

He does a lot of work in the national parks in North America because he only photographs nature and animals. He usually goes to the arctic in the summer. At this time the sun shines twenty four hours a day. He loves it there and his photos of polar bears are famous. When he takes photos of them, he sometimes waits hours for the perfect one. In the arctic, I don't often work during the day because you take the best nature photographs at night, he explains.

He is a p _____ :

He need to be _____

He has to (responsibilities) _____

He needs to have (Skills) _____

If he wants to be happy in his jobs, he needs to.....



SIMPLE PRESENT TENSE

GRAMMAR

SUBJECT + verb + COMPLEMENT

Mario Vargas Llosa **is** a writer.

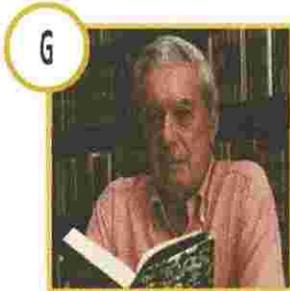
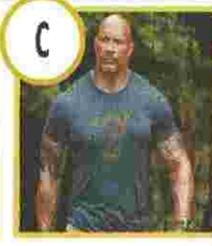
He **works** at school.

Shakira is a Singer and she **sings** songs.



Mario Vargas Llosa is a writer

2. LOOK AT THE PICTURES AND MATCH THE LETTER WITH THE NUMBER.



1. Professor Jirafales is a teacher. He Works at school. (E)
2. Shakira is a singer. She loves singing songs. (B)
3. Nicolás Lúcar is a journalist. He works in a TV program. (F)
4. Paolo is a footballer. He plays football. (A)
5. Tomás Borda is a doctor. He cares a lot about people. (D)
6. Johnson is an actor. He acts in different movies. (C)
7. Mario Vargas Llosa is a writer. He writes many books. (G)

3. READ AND REASSEMBLE THE TEXT. WRITE FROM 1 TO 4 ACCORDING TO YOUR CRITERIA.

I find her job really interesting. She loves books. But it can get a bit boring sometimes, for example when there are just a few users visiting the library. And it can also be a little dangerous, especially when there is too much dust. But on the whole, she really enjoy her work. She can't imagine doing anything else. 4

She also needs to be good at thinking analytically and to develop new or revised systems, and she must be outgoing because she needs to show positive attitude toward library users with special needs. 3

For this job, she needs special qualifications, for example a degree in library science. Of course, she needs to have a love for books. 2

Rose's job.

She is a librarian. She is responsible for lending books to customers and filing books away. It's also her job to help people find books, answering telephone calls and replying emails. 1

3. SKIM THE TEXT ABOUT ROSE'S JOB AND UNDERLINE THE MAIN IDEA OF IT.

Rose's job.

She is a librarian. **She is responsible for** lending books to customers and filing books away. **It's also her job** to help people find books, answering telephone calls and replying emails.

For this job, she needs special qualifications, for example a degree in library science. Of course, she needs to have a love for books. **She also needs to be good at** thinking analytically and to develop new or revised systems. **And she must be** outgoing because she needs to show positive attitude toward library users with special needs.



I find her job really interesting. She loves books. But it can get a bit boring sometimes, for example when there are just a few users visiting the library. And it can also be a little dangerous, especially when there is too much dust. But on the whole, she really enjoy her work. She can't imagine doing anything else.



4. SCAN THE TEXT ABOUT ROSE'S JOB. THEN WRITE TRUE (T) OR FALSE (F) AND ANSWER THE QUESTIONS.

- a. Rose is a librarian. (T)
- b. Her job to help people find books, writes books and answering telephone calls. (F)
- c. She needs a degree in library science and needs to have a love for books. (T)
- d. Rose needs to show negative attitude toward library users with special needs. (F)
- e. When there are just a few users visiting the library. She feels bored sometimes. (T)
- f. She really loves her work. (T)

A. Would you like to work as a librarian? Why? Why not?

Yes, I like to work as a librarian, because it is an interesting job.

B. Imagine you are the librarian, complete the expressions in bold in the correct categories below.

What do you do?

I work as a librarian

What are your responsibilities?

My responsibilities are lending books to customers, to help people find books.

What skills or qualifications do you need?

I need a degree in library science, love for books, need to show positive attitude.

What's your job like?

I like to work as an architect, because it is a very interesting job and I like to draw and design buildings.

5. COMPLETE THE PHRASES ACCORDING TO THE TEXT. TAKE INTO ACCOUNT THE PREVIOUS ACTIVITIES.



Norbert Rosing comes from northern Germany. His hobby is photography, but his hobby is also his job. He is a professional photographer and his photos are often in National Geographic magazine.

He does a lot of work in the national parks in North America because he only photographs nature and animals. He usually goes to the arctic in the summer. At this time the sun shines twenty four hours a day. He loves it there and his photos of polar bears are famous. When he takes photos of them, he sometimes waits hours for the perfect one. In the arctic, I don't often work during the day because you take the best nature photographs at night, he explains.

He is a photographer:

He needs to be a professional photographer, responsible, sociable and concentrated.

He has to (responsibilities) coordinates technical needs, chooses photographic archives, knows the photographic industry, takes the best nature photographs.

He needs to have (Skills) a degree in photography, vision, creativity, curiosity, imagination.

If he wants to be happy in his jobs, he needs to.....



SIMPLE PRESENT TENSE

GRAMMAR

SUBJECT + verb + COMPLEMENT

Mario Vargas Llosa **is** a writer.

He **works** at school.

Shakira is a Singer and she **sings** songs.



VI. PHONETIC TRANSCRIPTION

➤ Jobs

1. Teacher / 'ti:tʃə /
2. Singer / 'siŋə /
3. Journalist / 'dʒɜː nəlɪst/
4. Footballer / 'fʊtbɔːlə /
5. Doctor / 'dɒktə /
6. Actor / 'æktə /
7. Writer / 'raɪtə /
8. Photographer /fə'tɒgrəfə/
9. Librarian / lə'brɛəriən/



VII. REFERENCES

- Harmer, Jeremy 2007, How to Teach English 2nd edition, Pearson Education Ltd
- file:///E:/teaching-reading-from-theory-to-practice.pdf
- <http://www.minedu.gob.pe/curriculo/pdf/curriculo-nacional-2016-2.pdf>
- <https://tophonetics.com/es/>
- https://www.google.com.pe/search?q=text+jobs+in+past+simple&hl=es-419&source=Inms&tbm=isch&sa=X&sqi=2&ved=0ahUKEwi82sC5lMjdAhUBFSwKHYYg2DrQQ_AUICigB&biw=1600&bih=745#imgrc=gBkZZyCBnXUliM
- <https://www.gingersoftware.com/content/grammar-rules/verbs/list>
- <https://www.google.com.pe/search?biw=1600&bih=745&tbm=isch&sa=1&ej=VNaiW7XKLYPrzgKtooDYBw&q=sentences+de+jobs+famous+en+ingles&oq=sentences+de+jobs+famous+en+ingl>
- file:///C:/Users/karito/Downloads/METHOD%20AND%20TECHNIQUES.pdf



Presidente

Dra. Isabel del Rocío Pantoja Alcántara.



Bachiller

Lila Araceli García Gálvez



I.E. “Nuestra Señora de la Merced”

CHART RUBRIC: READING TEXT COMPREHENSION

GRADE: FOURTH

SECTION: “A”

CRITERIA	MARKS AND LEVEL DESCRIPTOR				
	1	2	3	4	5
Grammar	Command of the language is limited and generally ineffective.	Command of the language is generally adequate, despite many inaccuracies.	Command of the language is effective, despite some inaccuracies.	Command of the language is good and effective.	Command of the language is very effective.
MESSAGE	The message has not been communicated according to the instructions.	The message has been partially communicated	The message has been communicated fairly well.	The message has been communicated well.	The message has been communicated very well.
Vocabulary	The words used are not suitable.	The words used are hardly suitable.	The words used are sometimes suitable.	The words used are generally suitable.	The words used are clear and suitable.
Overall chart	The chart is incomplete	The chart is kind of complete but it is hard to read and understand the ideas.	The chart is complete with some errors. Some ideas are understandable.	The chart is complete with a few errors. Most ideas are understandable.	The chart is complete with suitable information and clear ideas.