

LEARNING SESSION

I. GENERAL INFORMATION

- **SCHOOL:** I.E. "DOS DE MAYO"
- **AREA:** English
- **GRADE:** 5th
- **SECTION:** "B"
- **DATE:** Wednesday, November 20th
- **CLASS DURATION:** 45 min
- **NUMBER OF STUDENTS:** 29
- **EVALUATION JURY:**
 - Dra. Isabel del Rocío Pantoja Alcántara.
 - Dra. Leticia Noemí Zavaleta Gonzáles.
 - Mg. Teresa del Rosario Muñoz Ramírez.


- **TRAINEE'S NAME:** Bach. Stefanny Alejandra Barreto Villanueva

II. DIDACTIC UNIT: "Jobs and responsibilities"

III. TITLE OF THE LEARNING SESSION: "A student has to take exams"

IV. EXPECTED LEARNING:

COMPETENCE	CAPABILITY	PERFORMANCE
Written text production (writing)	ORGANIZE and DEVELOP ideas in a coherent way.	ORGANIZE and DEVELOP ideas in a coherent way about jobs and responsibilities using "has to and have to" in simple present through a written text.



V. EXPECTED LEARNING: 5th GRADE

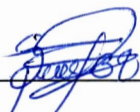
EXPECTED LEARNED	STAGES	DIDACTIC SEQUENCE	RESOURCES	PERFORMANCE	TECHNIQUE	TIME
<p>WRITTEN TEXT PRODUCTION (Writing)</p> <p>ORGANIZE and DEVELOP ideas in a coherent way.</p>	STARTING OUT	<p>Students and teacher establish the classroom rules to maintain order in the classroom. Teacher shows some objects belonging to the professions to motivate. Teacher asks questions about jobs to collect previous knowledge. Teacher asks: What's the teacher's responsibility? to create the cognitive conflict. Through a brainstorming students participate answering the question.</p>	<p>Realia Flashcards Carboards Board Handout Markers</p>	<p>ORGANIZE and DEVELOP ideas in a coherent and cohesive way using jobs and responsibilities using "Has to" in the simple present through a written text.</p>	<ul style="list-style-type: none"> ○ Answer questions ○ Guided writing ○ Group work 	10 min
	PROCESS	<p>Students learn the new vocabulary developing exercises. Teacher and students work together making a Job advertisement. Students work in groups to create their own advertisement following the previous model.</p>				25 min
	OUTPUT	<p>Students present their writings on the board and the teacher corrects them. Teacher provides a feedback. Teacher asks students:</p> <ul style="list-style-type: none"> - What did they learn? - What I learned will help me? 				10 min

VI. PHONETIC TRANSCRIPTION

- Advertisement: / əd'vɜ:tɪsmənt /
- Cohesion: / kəʊ'hi:ʒn /
- Coherence: / ,kəʊ'hiərəns /
- Hairdresser: / 'heədresə /
- Welcome: / 'welkəm /
- Week: / wi:k /
- Trainee: / treɪ'ni: /
- Legal: / 'li:gl/
- Build: / bɪld /

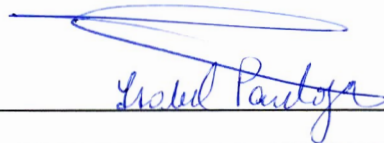
VII. REFERENCES

- **Collins, H. (2014)** COBUILD ADVANCED LEARNER'S DICTIONARY, <https://www.collinsdictionary.com/es/> (**online**)
- **Harmer, J. (2007)** THE PRACTICE OF ENGLISH LANGUAGE TEACHING 5TH EDITION.
- **Scrivener J. (2014)** LEARNING TEACHING: THE ESSENTIAL GUIDE TO ENGLISH LANGUAGE TEACHING.
- Las rutas del aprendizaje (2016). Técnicas e Instrumentos de Evaluación - Inicial, Primaria y Secundaria, <http://lasrutasdelaaprendizaje.blogspot.com/2016/01/tecnicas-e-instrumentos-de-evaluacion.html>



BACH. STEFANNY BARRETO VILLANUEVA

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PRESIDENTA DEL JURADO. DRA ISABEL PANTOJA

“A student *has to* take exams”

1. **FILL** in the **BLANKS** with the jobs from the box.

Artist	Engineer	Doctor
Lawyer	Salesperson	Hairdresser





2. Now use the right **JOB** to **COMPLETE** the sentence.

- a) A _____ has to cut people's hair.
- b) A _____ has to find out why a person is sick.
- c) A _____ has to help people with legal problems.
- d) An _____ has to design and build roads and bridges.
- e) A _____ has to deal with costumers in a shop.
- f) An _____ has to produce paintings and drawings.

3. READ the following JOB ADVERTISEMENT.



Trainee hairdresser

Full Time - 40 hours per week

Lima City Centre

Learn from some of the best hairdressers in Peru!

You will work 40 hours a week from Monday to Saturday. **You have to:** welcome clients, wash people's hair, bring coffee and tea to costumers and something important: you **have to** keep the salon clean and tidy at all times.

No previous experience necessary.

Apply NOW!

recruitment@cutabove-lima.com

4. Create a **JOB ADVERTISEMENT** about a doctor or an engineer using the following clues:

Doctor - "La Merced" Hospital
- Attend patients
- Make physical examinations
- Administer medicine

Engineer - Housing Experts S.A.C
- Building houses
- Building bridges
- Design blueprints

Exercise 1: Writing a First Draft (write your ideas)

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Exercise 2: Write your **ADVERTISEMENT** making corrections with cohesion and coherence.

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GRAMMAR POINT!

Pronouns	Affirmative sentences
I, we, you, they	I have to get up early.
he, she, it	She has to get up early.